

Appendix 2-3 (*Assessment of Learning Task*)

Magnifying Money – Financial Concepts in Fiction – Oral/Visual Presentation

The best way to learn a concept with thoroughness is to be able to teach it

Task: For this activity you will be teaching the class about the financial concept from the list discussed in class. Your presentation must include the following parts:

- A common definition of the term
- Your (with peers) definition of the term
- Examples and cohesive explanation of how the term was present in the text (you must cite quotations with page numbers from the text)
- What can be learned about financial prosperity from an understanding of this term (you can use examples from the text or from your own life)
- Question for the audience to check for understanding of the term

Requirements:

- The presentation must not exceed 3 minutes.
- There should be a visual (prezi, power point, short video) to engage your audience.
- You must communicate with clarity and cohesiveness.
- Be prepared to respond to questions

Checklist for Oral Presentation – Finance in Fiction

Criteria	Expectation	Assessment	Comments
Knowledge and Understanding	<ul style="list-style-type: none"> ➤ Presentation has a clear purpose. ➤ Information presented is clear, accurate and relevant 	0 1 2 3 4 5	
Thinking and Inquiry	<ul style="list-style-type: none"> ➤ Incorporates analysis and conclusions ➤ Shows creativity and originality that engages the audience ➤ Responds to questions with clear and relevant information 	0 1 2 3 4 5	
Communication	<ul style="list-style-type: none"> ➤ Delivers presentation smoothly ➤ Uses appropriate language and tone ➤ Organizes material logically 	0 1 2 3 4 5	
Application	<ul style="list-style-type: none"> ➤ Speaks audibly and clearly ➤ Uses visual aids and technology with effectiveness ➤ Uses correct language and grammar 	0 1 2 3 4 5	

Key: **0** = not at all; **1** = limited; **2** = somewhat; **3** = fully; **4** = thoroughly and insightfully

Strengths:

Suggestions for Next Steps:
